

## Modul Description

<b>Module name</b>	Course Module
<b>Module level, if applicable</b>	Bachelor of Electrical Engineering
<b>Code, if applicable</b>	0005-113-2
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	English Language
<b>Semester(s) in which the module is taught</b>	4 <sup>th</sup> (even semester)
<b>Person responsible for the module</b>	MKU lecturer team
<b>Lecturer</b>	MKU lecturer team
<b>Language</b>	English
<b>Relation to Curriculum</b>	This course is a compulsory course which is given in 4 <sup>th</sup> semester (even semester)
<b>Type of teaching, contact hours</b>	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> <li>- Lecture (i.e., ceramah, tanya jawab, discussion, structured assignments, cased method, project based learning)</li> <li>- Structured assignments (i.e., case study)</li> <li>- Practice (i.e., case study in descriptive texts, project based study in learning design)</li> </ul> <p>The class size for lecture is 30 students. Contact hours for lecture is 27 hours, assignments (structured tasks) is 32 hours and learn individually 32 hours</p>
<b>Workload</b>	<p>For this course, students are required to meet a minimum of 87 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> <li>- 23 hours for lecture</li> <li>- 32 hours for structured assignments</li> <li>- 32 hours for learn individually</li> </ul>
<b>Credit points</b>	2 credit points (equivalent with 3 ECTS)
<b>Requirements according to the examination regulations</b>	Students must have attended all classes and submitted all class assignments that are scheduled before the final tests.
<b>Recommended prerequisites</b>	-

<b>Module objectives/intended learning outcomes</b>	<p>After completing the course and given with this case:</p> <p><b>Course Learning Outcomes :</b></p> <ol style="list-style-type: none"> <li>1. To have responsibility for the use of the language used and the tasks assigned regarding the use and understanding of the language (15)</li> <li>2. Making decisions in choosing the right language in accordance with the rules of language use according to the context (15)</li> <li>3. Mastering basic knowledge of English to support the ability to communicate in a clear language and understand text (30)</li> <li>4. To be Able to apply English language skills and utilize ICT to communicate and understand spoken and written texts in limited daily and general contexts (40)</li> </ol>
<b>Content</b>	<p><b>Students will learn about:</b></p> <p>Descriptive Texts include social functions of descriptive texts, descriptive text structures, linguistic elements of descriptive texts, news reports include social functions of news texts, structure of news texts, and linguistic elements of news texts. Equipping students in language skills and components at the basic (pre-intermediate) level, introducing standardized tests that include reading skills, listening comprehension and grammar and vocabulary (structure and vocabulary) preparations for language tests International standard English and English language skills with regard to reading and writing skills according to the field of study and discipline that is occupied</p>
<b>Forms of Assessment</b>	<p>Assessment is carried out based on written examinations, assessment/evaluation of the learning process and performance with the following components: Structured tasks: 20% Case Base tasks: 30% Mid Test : 20% Final Test: 30%</p>
<b>Study and examination requirements and forms of examination</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Presenting descriptive texts and news texts in a meaningful way in the form of vlogs.</li> <li>- Assignments are made for 4 weeks.</li> <li>- Assignments are done in groups. The maximum number of group members is 3 people.</li> <li>- The learning design manuscript is typed on A4 paper, time new roman font 12 spacing 1.15.</li> <li>- Assignments are collected in the form of hard files and soft files.</li> <li>- Learning videos are stored in google drive and or youtube channel. The link was sent to the lecturer.</li> </ul> <p><b>Form of examination:</b></p> <p>Create/produce a vlog of a maximum of 10 minutes that fulfills 3 aspects of meaningfulness, namely social functions, text structure, and linguistic elements.</p>
<b>Media employed</b>	<p>Power Point Presentation and video.</p>

<b>Reading list</b>	<ol style="list-style-type: none"><li>1. Sharpe, Pamela. J. 2003. How to prepare for the TOEFL. Baaron Educational Series</li><li>2. Phillips, Deborah. 2012. Official Guide to the TOEFL Test With C D-ROM, 4th Edition (Official Guide to the Toefl Ibt). McGraw-Hill</li><li>3. Phillips, Deborah. 2001. Longman Introductory Course for the TOEFL Test: iBT, 2nd ed. Pearson Education</li><li>4. Loughheed, Lin. 2007. Longman Preparation Series for the TOEIC Test: Listening and Reading, 5th Edition. Pearson Education</li></ol>
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