

Modul Description

Module name	Course Module
Module level, if applicable	Bachelor of Electrical Engineering
Code, if applicable	0005-106-2
Subtitle, if applicable	-
Course, if applicable	Civil education (Pendidikan Kewarganegaraan)
Semester(s) in which the module is taught	1 st (odd semester)
Person responsible for the module	MKU lecturer team
Lecturer	MKU lecturer team
Language	Indonesian
Relation to Curriculum	This course is one of General Courses which is given in 1 st semester (odd semester)
Type of teaching, contact hours	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> - Lecture (i.e., lecture, discussion, assignments cased method, project based learning) - Structured assignments (i.e., case study) - Practice (i.e., case study in descriptive texts, project based study about public awareness of paying taxes) <p>The class size for lecture is 30 students. Contact hours for lecture is 27 hours, assignments (structured tasks) is 32 hours and learn individually 32 hours</p>
Workload	<p>For this course, students are required to meet a minimum of 87 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> - 23 hours for lecture - 32 hours for structured assignments - 32 hours for learn individually
Credit points	2 credit points (equivalent with 3 ECTS)
Requirements according to the examination regulations	Students must have attended all classes and submitted all class assignments that are scheduled before the final tests.
Recommended prerequisites	-

Module objectives/intended learning outcomes	After completing the course and given with this case: Course Learning Outcomes : 1. Explaining the source of values in society and developing personality in order to become fully Indonesian people (30) 2. Formulating a consistent personality in realizing the basic values of society, nation and state (35) 3. Apply a sense of nationality and love for the homeland in the use and development of science and technology and the arts (35)
Content	Students will learn about: source of value in society, personality development so that they become fully Indonesian human beings, establish a consistent personality in realizing the basic values of society, nation and state, foster a sense of nationality and love for the homeland throughout life in mastering and implementing and developing science and technology and the arts that it has responsibility. Basic competencies of citizenship education courses so that students become professional scientists, have a sense of nationality and love for the homeland, civilized democracy, become citizens who have high competitiveness, discipline, actively participate in building a peaceful life based on the Pancasila value system
Forms of Assessment	Assessment is carried out based on written examinations, assessment/evaluation of the learning process and performance with the following components: Structured tasks: 50% Mid Test: 20% Final Test: 30%
Study and examination requirements and forms of examination	Study and examination requirements: - Students are given illustrations to students (as an example of an issue that was made into a film): that paying taxes is a form of non-physical state defense. Non-physical state defense is all efforts to defend the Unitary State of the Republic of Indonesia by increasing awareness of the nation and state, instilling love for the homeland and playing an active role in advancing the nation and state. So by paying taxes we contribute to the country's development activities, one example is development in the field of education - Students look for problems/cases in the field about matters related to the consequences if public awareness of paying low taxes or even not paying taxes teaching and learning process, this clearly threatens the safety of students. Why this happened? Because the government does not have sufficient budget to finance the renovation of school buildings that are no longer suitable for use. Meanwhile, one of the sources of the state budget is income from taxes collected from the public. If people's awareness of paying taxes is high, maybe the above cases can be minimized - Students consult the problem that will be appointed as a film assignment to the lecturer - From the problems they found in the field, the students then made a film scenario about the illustration of the case/problem

	<ul style="list-style-type: none"> - The scenario will be consulted again to the lecturer - Students carry out the process of making films by involving all students - Students show films in class - Students discuss films, conclude and provide suggestions related to matters that can raise awareness of the importance of paying public taxes for the state, the impact of taxes on the life of the nation and state <p>Form of examination: discussing films, concluding and providing suggestions related to matters that can raise awareness of the importance of paying public taxes for the state, the impact of taxes on the life of the nation and state</p>
Media employed	Books, Power Point Presentation, and video.
Reading list	<ol style="list-style-type: none"> 1. Tim Dosen. (2012). Pendidikan Kewarganegaraan, Jakarta: UPT MKU UNJ. 2. Dirjen Belmawa Kemenristekdikti. (2016). Pendidikan Kewarganegaraan untuk Perguruan Tinggi. Direktorat Jenderal Pembelajaran dan Kemahasiswaan, Kementerian Riset dan Pendidikan Tinggi.