## **Module Description**

| Module name                              | Course Module   |
|--|---|
| Module level, if                         | Bachelor of Electrical Engineering  |
| applicable                               |   |
| Code, if applicable                      | 5115-080-2  |
| Subtittle, if applicable                 | -   |
| Course, if applicable                    | Physics 3 (Fisika 3)  |
| Semester(s) in which the module istaught | 3 <sup>rd</sup> (odd semester)  |
| Person responsible for the module        | Lecturer of Course  |
| Lecturer                                 | Nur Hanifah Yuninda, S.T., M.T.   |
| Language                                 | Indonesian  |
| Relation to<br>Curriculum                | This course is a compulsory course and given in 3 <sup>rd</sup> semester.   |
| Type of teaching, contact hours          | <ul> <li>Teaching methods used in this course are:         <ul> <li>Lecture method plus discussion and assignments: The lecturer presented the theory in fourteen meetings which was divided into two parts namely before and after the mid-semester examination. The discussion opened with a question from the lecturer in the form of a case study covering the material from the previous meeting. The case study is carried out by a student who is a representative in a group of 4 students so that students learn more actively in small groups. Assignments in the form of quizzes. Quizzes are conducted twice, namely a week before the midterm exam, and a week before the end of the semester exam.</li> <li>Project Method: make group papers/reports as the final assignment for the course, namely cases of the application of Optics and Laser</li> <li>Recitation Method: create lesson resumes in their own words</li> </ul> </li> </ul> |
| Workload                                 | The class size for lecture is 30 students. Contact hours for lecture is 27 hours, assignments (structured tasks) is 32 hours and learn individually is 32 hours  For this course, students are required to meet a minimum of 87 hours in one semester, which consist of:  - 23 hours for lecture  - 32 hours for structured assignments   |
|  | - 32 hours for learn individually   |

| Cuadit naints       | 2 and it points (agrive) and with 2 ECTS)  |
|---------------------|--|
| Credit points       | 2 credit points (equivalent with 3 ECTS)   |
| Requirements        | Students must attend at least fourteen lecture meetings and submit   |
| according to the    | all scheduled assignments before the final exam.   |
| examination         |  |
| regulations         | TI DI I 2  |
| Recommended         | The Physics 3 course is a continuation of the Physics 2 course, so   |
| prerequisites       | that students have completed the Physics 2 course and obtained a   |
|                     | minimum grade of C which is a prerequisite to be able to take the  |
| Module              | Physics 3 course  Course Learning Outcomes:  |
| objectives/intended | 1. Explaining the working principle of laser. (25)   |
| learning outcomes   | 2. Explaining the working principle, types and applications of   |
| ical fing outcomes  | optical fiber (25)   |
|                     | 3. Analyzing the phenomenon of light waves as electromagnetic  |
|                     | waves (50)   |
| Content             | Students will learn about:   |
|                     | understand and physically analyze the phenomena that occur in the  |
|                     | field of electrical engineering in relation to current and future  |
|                     | technology. This course examines lecture material covering optics:   |
|                     | light wave propagation, reflection and refraction, interference and  |
|                     | diffraction, photoelectric effect, particle & wave dualism;  |
|                     | understanding of classical and modern physics; the phenomenon of   |
|                     | electromagnetic waves; quantitation of electromagnetic radiation,  |
|                     | black body radiation, Planck's law, Raleigh-Jeans, Wien and  |
|                     | Stefan; laser working principle: photon & matter interaction,  |
|                     | Compton scattering, photon absorption, laser types and   |
|                     | classification, laser benefits, absorption rate, emission rate; atomic   |
| Forms of            | model; and the principle of fiber optics.  |
| Assessment          | Assessment components and weights include: attendance with a weight of 10%, General skills from class discussion assessments |
| Assessment          | with a weight of 30%, Special skills from final project assignments  |
|                     | and mid-term and end-of-semester examinations with a weight of   |
|                     | 30% and Knowledge from quiz assessments 30%  |
| Study and           | Study and examination requirements:  |
| examination         |  |
| requirements and    | Attendance: Students who are not present at the online meeting or  |
| forms of            | face-to-face, whether with notification or not, more than 10% of   |
| examination         | the total meeting are not allowed to take the end-of-semester exam   |
|                     | and are considered not to have passed (getting an E grade)   |
|                     | <u>Lateness</u> :  |
|                     | - Late joining online meeting more than 20 minutes is not allowed  |
|                     | to attend lectures (online meeting)  |
|                     | - Late submission of assignments for 1-7 days from the set deadline  |
|                     | will result in a 5 point deduction from a total of 100 points.   |
|                     | - Late submission of assignments for more than 7 days will result  |
|                     | in a deduction of 10 points from a total of 100 points   |

|                | Academic Cheating: Students are required to comply with standard rules and policies regarding academic honesty and avoid plagiarism and cheating in exams. Acts of plagiarism and cheating in the exam will be given an E score on the exam Ethics in class:  - Students are not allowed to wear tight/transparent clothes  - Students do not use communication tools for purposes that are not related to learning.  - Students do not make noise that disturbs the order of learning.  Form of examination:  a. Test (essay). |
|----------------|---|
|                | b. Non-test (portofolio, observation, and presentation)   |
| Media employed | Direct Whiteboard and Power Point Presentation  |
| Reading list   | <ol> <li>Nur Hanifah, MT. RPS Fisika III. Jakarta. 2018</li> <li>Halliday Resnick, Fisika Jilid 1-jilid 2, Erlangga</li> <li>DC Giancoli, Fisika Jilid 1-jilid 2, Erlangga</li> <li>FJ Buche, Introduction of Physiscs for Scientist &amp; Engineers, McGraw Hill</li> <li>Halliday, Fundamental of Physics</li> </ol>  |