

**PENGARUH PELATIHAN PENYUSUNAN SOAL MENGGUNAKAN
MOODLE TERHADAP KINERJA GURU DALAM MENYUSUN SOAL
TES DI SMAN 100 JAKARTA**

SKRIPSI



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Skripsi Ini Ditulis Untuk Memenuhi Sebagian Persyaratan
Dalam Memperoleh Gelar Sarjana

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ABSTRACT

RUSLAN HADI, The Effect of Training of Arranging Questions Using *Moodle* Towards Teacher's Performance in Arranging Test Items in SMAN 100 Jakarta, Supervisor Dr. Yuliatr Sastrawijaya, M/Pd and Vina Oktaviani, MT.

This study aimed to find out the effect of training of arranging questions using *moodle* towards teacher's performance in arranging test items in SMA Negeri 100 Jakarta. This study used field study as the methodology with correlational approach. The sample of the study was all the 37 people from data source. This study also used questionnaire and documentation as the research instrument. Based on the results of data testing that has been done, this study found that there was positive and significant relation between the training of arranging question with teacher's performance in arranging test items in SMA Negeri 100 Jakarta. Based on the calculation of the normality data test, it was found the result for teachers' performance instrument data with $L_{hitung} = 0,138$ and the training of arranging question data instrument $L_{hitung} = 0,141$ with $L_{tabel} = 0,146$. The meaning of the statement before was from both instruments was normal distribution. Meanwhile for the results of testing the hypothesis was found 0.735 as the value. It could be concluded that the correlation between x variable and y variable were strong. The data showed that there was positive relation between the training of arranging questions using *moodle* with teacher's performance in arranging test items in SMA Negeri 100 Jakarta.

Key words : Training, Teacher's Performance and Arranging Questions.