

## Modul Description

<b>Module name</b>	Course Module
<b>Module level, if applicable</b>	Bachelor of Electronics Engineering
<b>Code, if applicable</b>	5005-019-2
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Evaluasi Pembelajaran
<b>Semester(s) in which the module istaught</b>	VI
<b>Person responsible for the module</b>	Lecturer of Courses
<b>Lecturer</b>	Dr. Arum Setyowati, M.T
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 6 <sup>th</sup> semester.
<b>Type of teaching, contact hours</b>	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> <li>- Lecture (i.e., group investigation, small group discussion, case study, and video-based learning)</li> <li>- Structured assignments (i.e., essays and case study)</li> </ul> <p>The class size for lecture is 30 students. Contact hours for lecture is 27 hours, assignments are 32 hours</p>
<b>Workload</b>	<p>For this course, students required to meet a minimum of 91 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> <li>- 27 hours for lecture,</li> <li>- 32 hours for structured assignments,</li> <li>- 32 hours for private study</li> </ul>
<b>Credit points</b>	2 credit points (equivalent with 2.88 ECTS)
<b>Requirements according to the examination regulations</b>	Students must have attended all classes and submitted all class assignments that are scheduled before the final tests.
<b>Recommended prerequisites</b>	Students must have attended all classes and submitted all class assignments that are scheduled before the final tests.

<p><b>PLO-CLO-ILO</b></p>	<p><b>Course Learning Objectives (CLO1):</b> Mahasiswa mampu mengetahui hakikat dan lingkup evaluasi pendidikan (K3)</p> <p><b>Course Learning Objectives (CLO2):</b> Mahasiswa mampu menjabarkan domain-domain kemampuan yang akan dievaluasi. (K3) (C3)</p> <p><b>Course Learning Objectives (CLO3):</b> Mahasiswa mampu menyusun rencana evaluasi pembelajaran (K3) (C3)</p> <p><b>Course Learning Objectives (CLO4):</b> Mahasiswa mampu mengetahui karakteristik alat evaluasi (K3)</p> <p><b>Course Learning Objectives (CLO5):</b> Mahasiswa mampu mengembangkan soal tes uraian dan pilihan (obyektif), alat evaluasi aspek keterampilan dan alat evaluasi aspek sikap (K3, S6, C3)</p> <p><b>Course Learning Objectives (CLO6):</b> Mahasiswa mampu mengolah hasil evaluasi pembelajaran (K3, S6, C3)</p> <p><b>Course Learning Objectives (CLO7):</b> Mahasiswa mampu menggunakan hasil evaluasi pembelajaran (K3, S6, C3)</p> <p><b>Course Learning Objectives (CLO8):</b> Mahasiswa mampu menganalisis kualitas tes dan butir-butir soal (K3, S6, C3)</p> <p><b>Program Learning Outcomes (PLO1):</b> Menerapkan pengetahuan dan keterampilan mengajar dalam pendidikan teknik elektronika</p> <p><b>Knowledge and Understanding (K3):</b> Memahami, merencanakan, melaksanakan dan mengevaluasi proses pembelajaran pendidikan teknik elektronika</p> <p><b>Engineering and Education Skill (S6):</b> Mampu meningkatkan kualitas pembelajaran berdasarkan penilaian proses dan penilaian hasil belajar teknik elektronika.</p> <p><b>Competence (C3):</b> Mampu merencanakan, melaksanakan dan mengevaluasi kurikulum pendidikan teknik elektronika.</p>
<p><b>Content</b></p>	<p>Mata kuliah ini membahas tentang hakikat evaluasi pembelajaran yang meliputi konsep dasar evaluasi, tujuan, fungsi dan peranan serta prinsip-prinsip evaluasi, langkah-langkah pengembangan evaluasi pembelajaran, praktek penulisan butir soal, pengolahan data hasil evaluasi, analisis kualitas tes meliputi (validitas dan reliabilitas) dan kualitas butir soal (tingkat kesulitan dan daya beda),</p>

	pemanfaatan hasil kegiatan evaluasi pembelajaran (feed back untuk perbaikan program dan proses pembelajaran, diagnostik kesulitan belajar dan penempatan posisi siswa dalam kelas.
<b>Forms of Assessment</b>	Assessment is carried out based on written examinations, assessment/evaluation of the learning process and performance with the following components: Assignment: 10%; Presentation: 20%; Mid Test: 30%; Final Test: 40%
<b>Study and examination requirements and forms of examination</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Students must attend 15 minutes before the class starts.</li> <li>- Students must switch off all electronic devices.</li> <li>- Students must inform the lecturer if they will not attend the class due to sickness, etc.</li> <li>- Students must submit all class assignments before the deadline.</li> <li>- Students must attend the exam to get final grade.</li> </ul> <p><b>Form of examination:</b> Written exam: Essay</p>
<b>Media employed</b>	Direct Whiteboard and Power Point Presentation.
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Elis Ratnawulan &amp; Rusdiana, 2014, Evaluasi Pembelajaran, Pustaka Setia, Bandung.</li> <li>2. Rina Febriana, 2019, Evaluasi Pembelajaran, Bumi Aksara, Jakarta.</li> <li>3. Muri Yusuf, 2015, Asesmen &amp; Evaluasi Pendidikan, Prenamedia Group, Jakarta.</li> </ol>