

Modul Description

Module name	Course Module
Module level, if applicable	Bachelor of Electronics Engineering
Code, if applicable	00052144
Subtitle, if applicable	-
Course, if applicable	Perkembangan Peserta didik
Semester(s) in which the module istaught	2
Person responsible for the module	Lecturer of Courses
Lecturer	University Team
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 2 nd semester.
Type of teaching, contact hours	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> - Lecture (i.e., group investigation, small group discussion, case study, and video-based learning) - Structured assignments (i.e., essays and case study) <p>The class size for lecture is 30 students. Contact hours for lecture is 27 hours, assignments are 32 hours</p>
Workload	<p>For this course, students required to meet a minimum of 91 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> - 27 hours for lecture, - 32 hours for structured assignments, - 32 hours for private study
Credit points	2 credit points (equivalent with 2.88 ECTS)
Requirements according to the examination regulations	Students must have attended all classes and submitted all class assignments that are scheduled before the final tests.
Recommended prerequisites	Students must have attended all classes and submitted all class assignments that are scheduled before the final tests.

<p>PLO-CLO-ILO</p>	<p>Course Learning Objectives (CLO1): Mahasiswa mampu memahami konsep pertumbuhan dan perkembangan peserta didik (K3) (10)</p> <p>Course Learning Objectives (CLO2): Mahasiswa mampu menganalisis prinsip-prinsip perkembangan peserta didik (K3, S4) (30)</p> <p>Course Learning Objectives (CLO3): Mahasiswa mampu menggunakan aplikasi teori-teori perkembangan dalam menganalisis perkembangan individu (K3, S4) (30)</p> <p>Course Learning Objectives (CLO4): Mahasiswa mampu menganalisis implikasi teori-teori perkembangan terhadap penyelenggaraan pendidikan di PAUD (TPA/KB/TK/SPSS), SD, SMP, SMA, dan/atau sederajat (K3, S4) (30)</p> <p>Program Learning Outcomes (PLO1): Menerapkan pengetahuan dan keterampilan mengajar dalam pendidikan teknik elektronika</p> <p>Knowledge and Understanding (K3): Memahami, merencanakan, melaksanakan dan mengevaluasi proses pembelajaran pendidikan teknik elektronika</p> <p>Engineering and Education Skill (S4): Mampu mengidentifikasi karakteristik siswa untuk pembelajaran teknik elektronika.</p>
<p>Content</p>	<p>Mata kuliah perkembangan peserta didik merupakan mata kuliah yang bertujuan membekali mahasiswa dengan seperangkat pengetahuan mengenai konsep dasar perkembangan individu, prinsip-prinsip perkembangan, aspek-aspek perkembangan, tahapan dan karakteristik perkembangan, teori-teori perkembangan, serta implikasinya dalam memfasilitasi perkembangan peserta didik.</p>
<p>Forms of Assessment</p>	<p>Assessment is carried out based on written examinations, assessment/evaluation of the learning process and performance with the following components: Assignment: 20%; Presentation: 20%; Mid Test: 30%; Final Test: 30%</p>

Study and examination requirements and forms of examination	Study and examination requirements: <ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must switch off all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade. Form of examination: Written exam: Essay
Media employed	Direct Whiteboard and Power Point Presentation.
Reading list	<ol style="list-style-type: none"> 1. Ashworth, P. (2000). Psychology and human nature. USA: Psychology Press Ltd. 2. Crain, W.. (2007). Theories of developmental, concepts and applications (3rd Edition). New Jersey: Prentice Hall. 3. Dowling, M.(2001). Young children’s personal, social and emotional development. London: PCP Ltd. 4. Evita, dkk.(2016). Bahan Ajar Perkembangan Peserta Didik. Jakarta : UNJ Press 5. Havighurst (1961). Human development and education. New York: David Mckay Co. 6. Hurlock, E.B. (1950). Child development. New York: McGraw Hill Book Company Inc. 7. Makmun, A.S. (1997). Psikologi kependidikan. Bandung: Remaja Rosdakarya. 8. Miller, P.H. (1993). Theories of developmental psychology. Florida: W.H.Freeman & Company. 9. Papalia, D.E. (2007). Human development (10th Edition). Boston: McGraw-Hill. 10. Pikunas, L. (1976). Human development. Tokyo: McGraw Hill Kogakusha, Ltd. 11. Santrock, J.W. (2013). Life-span development (14th Edition).New York: McGraw-Hill. 12. Santrock, J.W. (2005). Educational psychology. New York: McGraw-Hill. 13. Shaffer, D.R., & Kipp, K. (2014). Developmental psychology: Childhood and adolescence (9th Edition). Belmont, CA: Wadworth. 14. Yusuf LN., S. (2006). Psikologi Perkembangan Anak dan Remaja. Bandung : Remaja. 15. Eggen, P. & Kauchak, D. (2004). <i>Educational Psychology: Windows on lassrooms (sixth edition, international edition)</i>. New Jersey: Pearson Prentice Hall 16. Slavin, R. E. (2006). <i>Educational psychology</i> (edisi terjemahan). Jakarta: PT Indeks.edition). Boston: Mc Graw Hill. 17. Woolfolk, A. (2007). <i>Educational Psychology (ninth</i>

	<i>edition, International edition).</i> Boston: Pearson education, Inc.
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